Contents

Foreword ix

Introduction xi

1. What History Teaches About the Impact of Educational Research on Practice 1

   Author: *William J. Reese*
   Consulting Editors: *Ellen Condliffe Lagemann and John Rury*

2. Ethics in Educational Research 21

   Authors: *Kenneth R. Howe and Michele S. Moses*
   Consulting Editors: *Nel Noddings and Louis M. Smith*

3. Rethinking Transfer: A Simple Proposal With Multiple Implications 61

   Authors: *John D. Bransford and Daniel L. Schwartz*
   Consulting Editors: *Carl Bereiter and Rand Spiro*

4. Consequential Transitions: A Sociocultural Expedition Beyond Transfer in Education 101

   Author: *King Beach*
   Consulting Editors: *Yrjo Engestrom and James G. Greeno*

5. Transforming Transfer: Unruly Children, Contrary Texts, and the Persistence of the Pedagogical Order 141

   Author: *Anne Haas Dyson*
   Consulting Editors: *Celia S. Genishi and Sonia Nieto*

6. Teacher Learning and the Acquisition of Professional Knowledge: An Examination of Research on Contemporary Professional Development 173

   Authors: *Suzanne M. Wilson and Jennifer Berne*
   Consulting Editors: *Deborah Ball and Pamela L. Grossman*

7. Preparing Teachers for Diverse Student Populations: A Critical Race Theory Perspective 211

Author: *Gloria J. Ladson-Billings*
Consulting Editors: *Michele Foster and Daniel P. Liston*

8. Relationships of Knowledge and Practice: Teacher Learning in Communities 249

Authors: *Marilyn Cochran-Smith and Susan L. Lytle*
Consulting Editors: *Peter P. Grimmett and Ann Lieberman*

9. Addressing the "Two Disciplines" Problem: Linking Theories of Cognition and Learning With Assessment and Instructional Practice 307

Authors: *James W. Pellegrino, Gail P. Baxter, and Robert Glaser*
Consulting Editors: *David F. Lohman and Lorrie Shepard*

10. Socio-Cultural Aspects of Assessment 355

Author: *Caroline Gipps*
Consulting Editor: *Carol K. Tittle*

11. Persistent Methodological Questions in Educational Testing 393

Authors: *John Hattie, Richard M. Jaeger, and Lloyd Bond*
Consulting Editors: *Edward H. Haertel and Robert L. Linn*